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| INSTRUCTIONAL PLANS | WEEKLY REFLECTION*Consider the week’s instruction. Celebrate successes. Plan for adjustments.* |
| CLASS / GRADE | Social Studies/8th |  |
| PLAN DATES | May (6-10) - 2024 |
| WEEK OVERVIEW | The history of colonial Carolina is the story of immigration. The first to arrive were Native Americans who created a society and culture |

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|  |  | ESSENTIAL LEARNING |
| DATE | DAY | Standards | Learning Targets | Student Activities | Formative / Summative Assessment |
| 5/6 | Monday | 8.3.CO | I can Compare the debates between South Carolina and the federal government regarding slavery, federalism, and the Constitution. | A-DayVideo with questions: National Treasure. | Teacher observation and students’ work. |
| 5/7 | Tuesday | 8.3.CO | I can Compare the debates between South Carolina and the federal government regarding slavery, federalism, and the Constitution. | B-DaySC Ready Testing. | Teacher observation and students’ work. |
| 5/8 | Wednesday | 8.3.CO | I can Compare the debates between South Carolina and the federal government regarding slavery, federalism, and the Constitution. | A-DayChapter 3 Lesson 3: The New Nation -25 QuestionsVideo with questions: National Treasure | Teacher observation and students’ work. |
| 5/9 | Thursday | 8.3.CO | I can Compare the debates between South Carolina and the federal government regarding slavery, federalism, and the Constitution. | B-DaySC Ready Testing | Teacher observation and students’ work. |
| 5/10 | Friday | 8.3.CO | I can Compare the debates between South Carolina and the federal government regarding slavery, federalism, and the Constitution. | A-DayChapter 3 Lesson 3: The New Nation -25 QuestionsVideo with questions: National Treasure | Teacher observation and students’ work. |